Mr. Zhouhong WANG

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OVERVIEW

As a highly motivated and collaborative social science student, I am intensely interested in policy evaluation and social impact. During my undergraduate and master's studies, I gained valuable experience in digital humanities, causal inference, and social computing. This involved publishing seven academic papers and presenting at four academic conferences.

EDUCATION

Sun Yat-sen University

Guangzhou, China

Master of Library Science

Expected June 2026

- Research Interests: the impact of information, culture, and public services, particularly in applying causal inference methods (such as DID) to this area.
- Advisor: Associate Professor Peng XIAO

Sun Yat-sen University

Guangzhou, China

Bachelor of Management in Library Science

June 2023

Psychology as a Minor

June 2023

- GPA: 3.9/4.0; Ranking 1/27
- Dissertation: "Evaluation on the effect of Public Cultural Service System Demonstration Zone on the development of tourism: An empirical study based on difference-in-differences"

PUBLICATIONS

Nine papers have been published so far, and four are in process. Here are selected examples:

- 1. <u>Wang, Z.</u>, Liu, S., Li, J. and Xiao, P. (2024), "Does building smart cities necessarily enhance urban *ICT development? Insights from a quasi-natural experiment based on Chinese pilot policy*", Digital Transformation and Society
- 2. <u>Wang, Z, Xiao, P.*(2025), "Can the construction of public cultural service system boost cultural consumption? Evidence from the demonstration areas of the national public cultural service system in six eastern provinces." Library and Information, (in Chinese)</u>
- 3. <u>Wang, Z.</u>, Qiu, S., Wu, T., Xiao, P. (In Process), "The Innovative Momentum of Knowledge Sharing: How Does Strengthening Community Libraries Boost Patent Output?"
- 4. Xiao, P., <u>Wang, Z.</u>, Liu, S., Madden, A. (In Process), "Culture as the Overlooked Asset of Tourism: An Analysis of the Impact of a Chinese Government Policy"
- 5. <u>Wang, Z.</u>, Cai, Y., Madden, A. Xiao, P. (Working Paper). "Different strokes for different AIs: Building a Tiered Framework for Evaluating AI Risks in Public Libraries"

RESEARCH EXPERIENCE

As an essential member of the research group, I have been a principal member of at least five research projects of my supervisor and tried to design and implement research projects by myself. Here are selected examples:

Construction of Guangzhou's Public Cultural Community

Sept. 2023 - Sept. 2024

Statistical research project on culture and tourism in Guangdong Province

Main Implementer

 I conducted field research and interviews in Guangzhou, engaging with local communities to collect data on their cultural needs. This direct interaction allowed me to build connections and gain insights into the area's cultural dynamics.

Public Library Internet Access Research for the First-Level Digital Divide Dec. 2024 - Present

College Students' Innovation and Entrepreneurship Project

Team Leader

The project uses automated methods to monitor network speeds in China's public library. As the team leader, I developed the overall research plan to create the conditions for bridging the digital divide and providing equal access.

SELECTED GRANTS AND HONORS

Wei Dihua Scholarship, Library Society of China	2022
Outstanding Student of the Summer School for Graduate Students,	
School of Information Management, Wuhan University	2024
Outstanding Student First Prize Scholarship, Sun Yat-sen University 2020, 20	21, 2022, 2023
Second prize in China National College Students' Competition on the Protection	
and Inheritance of Chinese Ancient Books	2022

SKILLS

- Proficient in statistical analysis and software (R and Stata)
- Basic programming skills (python, JAVA)
- AI-assisted research following academic norms
- English (Fluent, preparing IELTS and TOEFL), Chinese (Native, Mandarin)

OTHER RELATED EXPERIENCE

Volunteer Experience

• Registered Volunteer: Accumulated over 100 hours of volunteer service. Participated in Guangzhou's "Fanxing Action" cultural volunteer program, integrating research work with social service to contribute to artistic development.

Leadership and Collaboration:

- Class Monitor: Held the position from high school to graduate studies through democratic elections, demonstrating consistent leadership and teamwork skills.
- Student Union Minister: Organized events and initiatives, receiving an "Outstanding Worker" award for effective collaboration.